

## School Action Plan August 2024-2026

### DoDEA Vision:

Excellence in Education for Every Student,  
Every Day, Everywhere

### DoDEA Mission:

Educate, Engage, and Empower military  
connected students to succeed in a dynamic  
world.

### DoDEA Blueprint Goals

#### Goal 1: Student Excellence

Challenge and prepare each student to maximize his or her academic growth and well-being for college, career, and life.

#### Goal 2: School Excellence

Develop and sustain each school to be high-performing within a culture of innovation, collaboration, continuous improvement and caring relationships.

#### Goal 3: Talent Excellence

Recruit, develop, empower, and retain a high performing workforce that reflects the diversity of our students.

#### Goal 4: Organizational Excellence

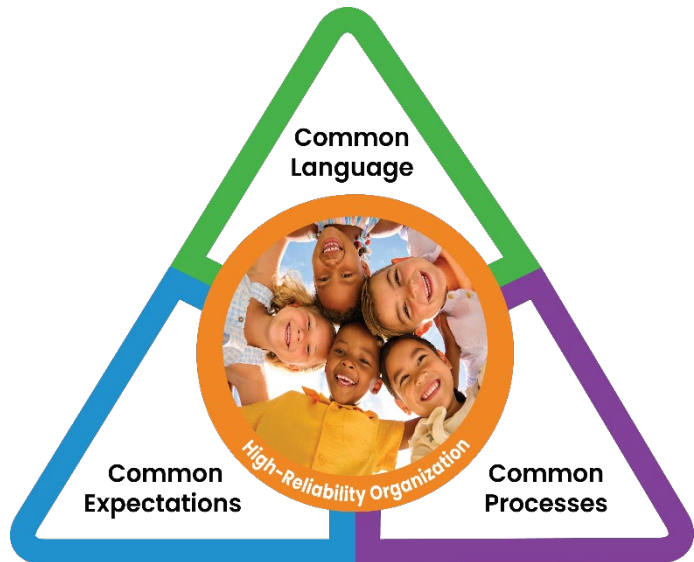
Build an enduring, accountable, and responsive organization that provides appropriate resources, direction, and support to accomplish the Mission.

### Region Goal

Equity and Access to Excellent Instruction for ALL Students!

### Europe as a High-Reliability Organization (HRO)

This is VMHS School Action Plan (SAP) to ensure Europe South is a high-reliability organization to achieve our school goal. During the months of August-November 2024, this SAP was collaboratively built through numerous collaborative sessions with District and Region. It represents our collective goals for student achievement and instruction throughout the school.



## Secondary SMART Objective #1: Standards-based Mathematics

By the end of SY 2025-2026, grades 9, and 10 combined will increase the percentage of students meeting the benchmark by 5% over two years from 34% to 39% as reported on the PSAT.

### Individual grades:

Grade 9: **increase** the percentage of students meeting the benchmark by 5% over two years from 36% to 41% as reported on the PSAT 9

Grade 10: **increase** the percentage of students meeting the benchmark by 5% over two years from 32% to 37% as reported on the PSAT/NMSQT

By the end of SY 2025-2026, grade 11 will **increase** the percentage of students meeting the benchmark by 5% over two years from 43% to 47% as reported on the SAT School Day.

**STRATEGY:** Intentional planning to deliver explicit instruction for modeling (develop, simulate, and evaluate models) and reasoning of Math using the MTPs 2, 3, 8 and gradual release of responsibility.

### MILESTONES:

- PSAT/SAT % meeting benchmark
- PSAT Content Domains Algebra and Problem Solving and Data Analysis – increase % meeting content domains
- CPAs–Carnegie Learning End of Topic Performance Task Assessments- #1-end of Q1, #2 end of Q2 to establish baseline (SY 2024-2025)

*Subject to change based on availability of Data*

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<b>Action</b> <i>How will you accomplish the strategy?</i>	<b>Metric</b> <i>How will you quantify progress toward implementation of actions and their impact?</i>	<b>Timeline</b> <i>When will you monitor the actions?</i>
<p><b>We will...</b></p> <p><b>A1:</b> Provide standards-aligned explicit instruction on math with daily practice of modeling and reasoning using Carnegie Learning, including MATHia. (Blueprint SI 2.2a/b)</p> <p><b>Person(s) Responsible</b> <i>Who is responsible for implementation and monitoring?</i></p>	<p><b>FCOT 4e</b> - Set proficiency criteria for Common Formative Assessment(s) - et proficiency criteria for Common Formative Assessment(s) - Increase the % observed for 4e by 5 percentage points annually. (Regional agreement) (KPI Blueprint SI 2.1a)</p> <p><b>FCOT 5e</b> - Develop flexible groups and strategies for interventions and enrichment based on assessment results- Increase the % observed for 5e by 5 percentage points annually. (Regional agreement) (KPI Blueprint SI 2.1a)</p> <p><b>MATHia Leadership Report</b> for core Math classes - active students (99%), average usage (50 min per week), syllabus completion, and APLSE (min 70%) (KPI Blueprint S1 1.1)</p>	<p><b>LWT Indicator Quarterly by Math classes:</b>  <b>Q1: Region Q1 LN Sec. Math</b>  <b>Q2: November (Progress monitoring check)</b>  <b>Q3: March (IPR)</b>  <b>Q4: June Mid-Cycle IPR</b>  <b>Feedback Analysis: Q3 Annually to align with IPR</b>  <b>FCOT Quarterly:</b>  <b>Q1: Region Q1 PL Sec. Math</b>  <b>Q2: November (Progress monitoring check)</b>  <b>Q3: March (IPR)</b>  <b>Q4: June Mid-Cycle IPR</b></p>
<p><b>A2:</b> Implement rich tasks to support modeling and reasoning using the MTPs to develop, simulate, and evaluate mathematical models and gradually release responsibility. (Blueprint SI 2.2a/b)</p> <p><b>Person(s) Responsible</b> <i>Who is responsible for implementation and monitoring?</i></p>	<p><b>Secondary Math Indicator</b></p> <p><b>LWT 2</b> - DoDEA Adopted Materials 100% of the time in all Math classrooms. (Regional agreement)</p>	

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	<p><b>LWT 7</b> - Formative Assessment – Increase % observed by 5% points annually in Math. Feedback analysis for LWT aligned to strategies and actions. (Regional agreement) (KPI Blueprint SI 2.2a/b)</p>	
<p><b>A3:</b> Deliver immediate, specific feedback aligned to standards during rich tasks and MATHia Modules to increase student efficacy. (Blueprint SI 2.2a/b)</p> <p><b>Person(s) Responsible</b> <i>Who is responsible for implementation and monitoring?</i></p>	<p><b>LWT 8</b> - Goals/Objectives - 100% of the time in all Math classrooms. Feedback analysis for LWT feedback aligned to strategies and actions. (Regional agreement) (Blueprint SI 2.2a/b)</p>	
<p>Space for additional District/School Actions if needed: <b>[optional]</b></p>	<p><b>Metrics:</b></p>	<p><b>Timeline for Monitoring:</b></p>

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## Secondary SMART Objective #2: Standards-Based Literacy Instruction

### Individual grades:

By the end of SY 2025-2026, grades 9, and 10 combined will **increase** the percentage of students meeting the benchmark by 5% over two years from 76% to 81% as reported on the **PSAT**.

### Individual grades:

Grade 9: **increase** the percentage of students meeting the benchmark by 5% over two years from 73% to 77% as reported on the **PSAT 9**

Grade 10: **increase** the percentage of students meeting the benchmark by 5% over two years from 79% to 84% as reported on the **PSAT/NMSQT**

By the end of SY 2025-2026, grade 11 will **increase** the percentage of students meeting the benchmark by 5% over two years from 79% to 84% as reported on the **SAT School Day**.

**STRATEGY:** Intentional planning to deliver daily explicit instruction for writing across the curriculum including gradual release of responsibility with shared/collaborative writing and ongoing feedback as expressed by Anchor Standards 1, 5, and 9.

### Milestones:

- PSAT/SAT % Meeting Benchmark
- PSAT Content Domains Information and Ideas and Expression of Ideas increase % meeting content domains
- CPA: Secondary ELA Writing Task – Q1, Q2, Q3, and Q4

*Subject to change based on availability of Data*

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<b>Action</b> <i>How will you accomplish the strategy?</i>	<b>Metric</b> <i>How will you quantify progress toward implementation of actions and their impact?</i>	<b>Timeline</b> <i>When will you monitor the actions?</i>
<p><b>We will...</b></p> <p><b>A1:</b> Communicate Writing Anchor Standards-aligned proficiency criteria throughout the 20-60-20 instructional framework to elicit evidence of student learning. (Blueprint SI 2.2.a.)</p> <p><b>Person(s) Responsible</b>  <b>Who is responsible for implementation and monitoring?</b></p>	<p><b>FCOT 4e</b> - Set proficiency criteria for Common Formative Assessment(s) - et proficiency criteria for Common Formative Assessment(s) - Increase the % observed for 4e by 5 percentage points annually. (Regional agreement) (KPI Blueprint SI 2.1a)</p> <p><b>FCOT 5e</b> - Develop flexible groups and strategies for interventions and enrichment based on assessment results- Increase the % observed for 5e by 5 percentage points annually. (Regional agreement) (KPI Blueprint SI 2.1a)</p>	<p><b>LWT Indicator Quarterly by non-Math classes:</b></p> <p><b>Q1: Region Q1 LN</b>  <b>Q2: November (Progress monitoring check)</b>  <b>Q3: March (IPR)</b>  <b>Q4: June Mid-Cycle IPR</b></p> <p><b>LWT Feedback Analysis: Q3 Annually to align with IPR</b></p> <p><b>FCOT Quarterly:</b>  <b>Q1: Region Q1 PL</b>  <b>Q2: November (Progress monitoring check)</b>  <b>Q3: March (IPR)</b>  <b>Q4: June Mid-Cycle IPR</b></p>
<p><b>A2:</b> Provide standards-based explicit instruction on writing using the AVID Writing for Disciplinary Literacy and Inquiry strategies with daily practice of readable writing and quarterly polished writing using evidence from multiple texts across all content areas and DoDEA-adopted materials. (Blueprint SI 2.2a/b)</p>	<p><b>LWT 7-</b> Formative Assessment – Increase % observed by 5% points annually in Math. Feedback analysis for LWT aligned to strategies and actions. (Regional agreement) (KPI Blueprint SI 2.2a/b)</p> <p><b>LWT 8-</b> Goals/Objectives - 100% of the time in all classrooms. Feedback analysis for LWT feedback aligned to RAP strategies and actions. (Regional agreement) (Blueprint SI 2.2a/b)</p>	

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<p><b>Person(s) Responsible</b> <i>Who is responsible for implementation and monitoring?</i></p>	<p><b>LWT 13-</b> Evidence from Text and/or Content-specific Resources - Increase the % observed in each content area and percentage difference between content areas during the 60 of 20-60-20 for LWT 13 by 5 percentage points annually. (Regional agreement) <a href="#">(KPI Blueprint SI 2.2 a/b)</a></p>	
<p><b>A3:</b> Give immediate, standards-aligned feedback and gradually release responsibility aligned to Anchor Standards by using DoDEA Common Writing Rubrics to improve student learning and performance of standards. <a href="#">(Blueprint SI 2.2a/b)</a></p> <p><b>Person(s) Responsible</b> <i>Who is responsible for implementation and monitoring?</i></p>		
<p><b>Space for additional District/School Actions if needed:</b> <span style="background-color: yellow;">[optional]</span></p>	<p><b>Metrics:</b></p>	<p><b>Timeline for Monitoring:</b></p>



## 2024-2026 DoDEA Europe School Action Plan

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## Standards-Based Mathematics Instruction

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Summary of Root-Cause Findings-

*Did we meet or not the 2022-2024 SMART Objective?*

*What were our results?*

## Standards-Based Literacy Instruction

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Summary of Root-Cause Findings-

*Did we meet or not the 2022-2024 SMART Objective?*

*What were our results?*